

# *Tucson Unified School District*

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**Instructions:** It is time to begin. The scores of this test will help teachers plan lessons. Carefully, read each item in the test booklet. Pick the best answer: A, B, C, or D. Use a pencil. Mark your answer on the ANSWER SHEET. Fill in the bracket of your answer choice. Make sure the bracket is completely colored. Erase any extra pencil lines or changed answers. You may write on the test booklet unless your teacher gave you scratch paper. Review and check your answers after you have finished the test.



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## 2010-11 TUSD Comp. Reading 04 Gr. Pretest

### "Sharks"

#### *The Misunderstood Shark*

Everyone has heard of sharks, but few people know much about them. Most people are afraid of sharks. Because of this fear, many sharks are unnecessarily killed. This is unfortunate because most sharks are not dangerous. In fact, it is important to have sharks. They help keep the ocean healthy. Once people know more about sharks, they will not be as afraid of them.

#### *One of Earth's Oldest Creatures*

Sharks are a special kind of fish. They are one of the oldest living animals on the earth. The first sharks lived in the oceans 430 million years ago. This is even before the dinosaurs roamed the earth.

#### *How a Shark is Built*

Sharks have not changed much since they first swam in the oceans. Instead of bones, sharks have cartilage. A shark's skin is very sharp. Sharks also have five or six sets of gills. Sharks have very good senses. They can hear more sounds than people and they can also smell very well. Sometimes sharks can smell their prey one mile away. Sharks have four rows of teeth. They use their teeth to bite, not chew. The way sharks are built makes them very successful hunters.

#### *Kinds of Sharks*

There are over 75 different kinds of sharks. Sharks are found in every ocean in the world. The smallest is the pygmy ribbontail cat shark. It grows only six inches long. The largest is the whale shark at a length of up to 50 feet. The fastest shark is the mako shark, which can swim at least 22 miles an hour and possibly much faster. Some sharks, like the great white shark, eat other large animals. Many others, such as the four-ton basking shark, eat tiny animals that are too small for us to see. Some, such as the blue shark, have been known to travel up to 1,700 miles. All sharks are not alike. While some might be more dangerous than others, most are harmless.

The more we know about sharks, the better we understand them. They are all special animals.

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## 2010-11 TUSD Comp. Reading 04 Gr. Pretest

1) from "Sharks"

Which is the best summary of this text?

- Sharks, living in every ocean on earth, are as old as the dinosaurs. They have a type of bone called cartilage, gills, and teeth. One type of shark eats food so small, a person can't even see it. Another type of shark can swim over 20 miles an hour. If people were not so afraid of sharks, they could learn to swim with sharks, and this would make sharks more interesting.
- Sharks, which do not have any bones, have sharp teeth that are meant for biting, not chewing. This means a shark can eat its prey in one bite. That is probably one reason why people are afraid of sharks. People should not be afraid of sharks, though, because most kinds of sharks do not attack people. Sharks are one of the oldest and most interesting creatures on earth.
- Sharks, one of the oldest animals on earth, have long been misunderstood and feared. They are excellent hunters and have unique features: cartilage instead of bone, sharp skin, a strong sense of smell, and four rows of teeth. There are about 75 different types of sharks, but most are not dangerous to humans. Learning about sharks can make a person less afraid of them.
- Sharks, one of the scariest creatures on earth, live in every ocean. There are several kinds of sharks that are dangerous to humans. Most sharks have strong teeth and are excellent hunters. There are some sharks so small a person could hold one in his or her arms. If people would take the time to get to know their sharks, they would not be so afraid of them.
- 

2) from "Sharks"

Which sentence supports the author's claim that the way sharks are built makes them successful hunters?

- A) "Instead of bones, sharks have cartilage."
- B) "They can hear more sounds than people and they can also smell very well."
- C) "The way sharks are built makes them very successful hunters."
- D) "Some sharks, like the great white shark, eat other large animals."
-

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3) from "Sharks"

Which sentence supports the author's claim that sharks some of the oldest animals on Earth?

- A) "Sharks are a special kind of fish."
  - B) "They are one of the oldest living animals on the earth."
  - C) "The first sharks lived in the oceans 430 million years ago."
  - D) "Sharks have not changed much since they first swam in the oceans."
- 

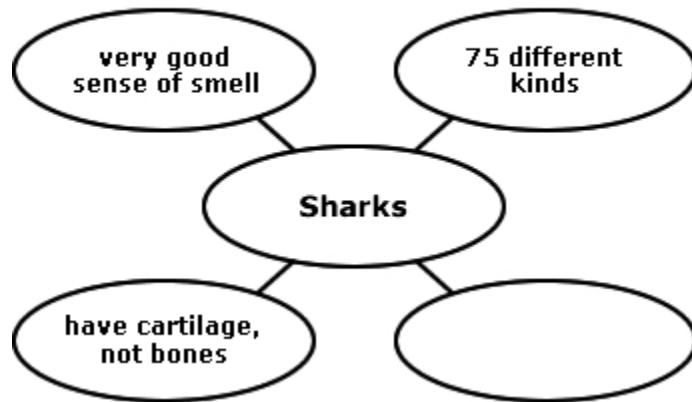
4) from "Sharks"

What can you conclude about sharks?

- A) Sharks keep the ocean healthy by eating dead seaweed.
  - B) Sharks are an important part of the ocean's food chain.
  - C) Most of the small sharks are not dangerous to people or fish.
  - D) The cartilage in a shark's body makes it light enough to swim fast.
-

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**"Facts About Sharks"**



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5) from "Sharks" and "Facts About Sharks"

Which of these statements from the text belongs in the blank oval of the web?

- A) 2 or 3 sets of gills
- B) bad sense of hearing
- C) 4 rows of teeth
- D) very soft skin

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6) What is a text that tells about someone's life but is written by a different person called?

- A) a short story
- B) a novel
- C) a biography
- D) an autobiography

## 2010-11 TUSD Comp. Reading 04 Gr. Pretest

- 7) According to the map, which room in the caves is closest to the Upper Caverns entrance?



- A) Big Room
  - B) Rotunda Room
  - C) Throne Room
  - D) Cave Trail
- 

- 8) Read the sentences.

My uncle took me fly-fishing in Colorado. He is a mountain of a man, and always likes to do things outdoors.

Which of the following is an example of idiom?

- A) "took me fly-fishing"
  - B) "likes to do things outdoors"
  - C) "mountain of a man"
  - D) "fly-fishing in Colorado"
-

## 2010-11 TUSD Comp. Reading 04 Gr. Pretest

### "Horses"

#### *Introduction*

Horses are wonderful animals. People have worked with horses for at least 5,000 years. There is a lot to know about the history of horses. There is also a lot to know about what horses are like and how to take care of them.

#### *Long Ago*

In the Old West, there were no cars. People rode on horseback if they wanted to go someplace. They used horses to pull wagons to take them places. People also used horses to plow the fields. Horses were a way of life.

#### *Horses Today*

Today, people don't need horses to travel. But many people like to ride. They ride horses on trails. They jump horses over fences in contests. They use horses in rodeos. Horses today are more like pets. They require a lot of care.

#### *Size*

Horses weigh around 1,200 pounds. Ponies can be smaller, about 800 pounds. Ponies are also shorter. Ponies are best for children. Draft horses can be bigger, around 2,000 pounds. They have strong legs and bodies. Draft horses are used to pull wagons. They are very strong.

#### *Feed*

Horses need regular food. They need two types of food. They need hay or grass. They need grain. They also need vitamins. It is important not to let a horse get too fat.

#### *Grooming*

The hair on a horse's body is called a "coat." Horses' coats need to be brushed. Their feet are called "hooves." Horses need clean hooves. This is very important. Their hooves can develop problems. This is very dangerous for the horse. "No hoof, no horse," as they say.

#### *Conclusion*

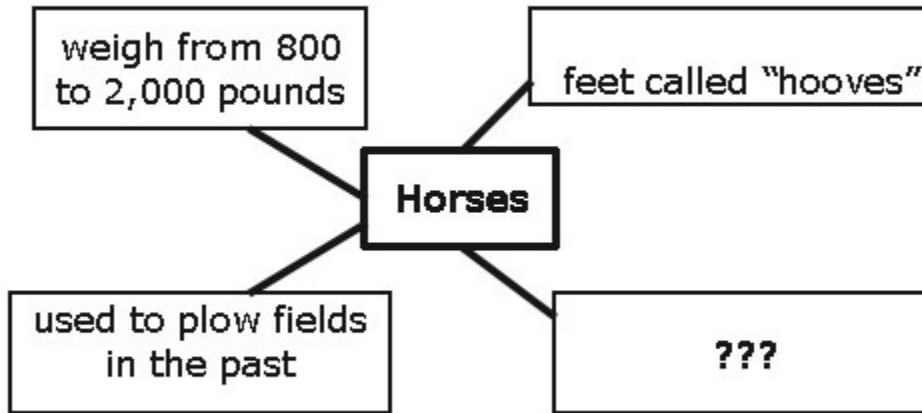
Horses are very helpful animals and they can be fun to ride. With the proper care, a horse can be a wonderful companion for life!

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9) from "Horses"

Which of these statements from the text belongs in the blank box of the web?



- A) very important that they have clean coats
  - B) very easy pets to take care of
  - C) need hay or grass, grain, and vitamins
  - D) need oats, apples, and carrots
- 

10) from "Horses"

Which of these books would be the most helpful to you if you had just bought a horse?

- A) Wild Horses of Montana
  - B) The Diving Horses of the West
  - C) A Basic Guide to Horse Care
  - D) White Horses and Unicorns
-

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11) from "Horses"

Which of these books would be the most helpful to you if you wanted to learn how to ride your horse?

- A) The Medical Manual for Horses
  - B) Horses in History
  - C) Training Your Horse for Riding
  - D) The Working Horse
- 

12) from "Horses"

Why did the author write the second paragraph?

- A) to inform the reader about ponies
  - B) to encourage the reader to buy a horse
  - C) to inform the reader about horses in the Old West
  - D) to describe to the reader how to groom a horse
- 

13) from "Horses"

Why did the author write the third paragraph?

- A) to tell the reader how horses are used today
  - B) to tell the reader how horses were used in the Old West
  - C) to tell the reader how ponies are used by children
  - D) to tell the reader how draft horses are used
-

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14) from "Horses"

Why are ponies the best type of horse for children?

- A) They are funnier.
  - B) They are gentler.
  - C) They are smaller.
  - D) They are smarter.
- 

15) from "Horses"

Which of these sentences from the text is an opinion?

- A) "Horses are wonderful animals."
  - B) "Horses weigh around 1,200 pounds."
  - C) "They need hay or grass."
  - D) "Today, people don't need horses to travel."
- 

16) Use your knowledge of root words, prefixes and suffixes to choose the best meaning for "disagree."

- A) to always agree
  - B) to agree later
  - C) to agree often
  - D) to not agree
-

## 2010-11 TUSD Comp. Reading 04 Gr. Pretest

### "Training Dogs"

Training a dog to behave is something dog owners should do. The dog will learn to obey what the owner says. Dogs can be trained to come, sit, and obey many other commands. Training a dog should be fun. The dog should get rewards. A trained dog is safer for everyone. If you care about your dog at all, you will train it. There are many reasons to train a dog.

#### *A happier dog*

A trained dog that is well-behaved is given more freedom. A good dog is welcome in more public places than a dog that cannot be controlled. And, when guests come to visit, bad dogs must be put in a back room so they won't bother anyone. But a well-trained dog can stay and visit, too.

#### *You are your dog's leader*

Dogs in the wild live in packs, and there is always one leader of a pack. Dogs are always worried about knowing who the leader is. If your dog is well-trained, it knows that you are the leader of the pack. It does not have to worry about it anymore.

#### *Saving your dog's life*

The most important reason to train your dog is that it could save your dog's life. When an emergency happens, you can quickly tell a well-trained dog what to do. For example, if a dog gets off its leash near traffic, you can tell it to heel and sit right away. It won't run out into the traffic.

All dogs should be trained. The experience is very rewarding, for both the dog and its owner.

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17) from "Training Dogs"

Which of these sentences from the text is a fact?

- A) "Training a dog to behave is something dog owners should do."
  - B) "Dogs can be trained to come, sit and obey many other commands."
  - C) "The experience is very rewarding, for both the dog and its owner."
  - D) "Training a dog should be fun. The dog should get rewards."
-

**2010-11 TUSD Comp. Reading 04 Gr. Pretest**

18) from "Training Dogs"

What is the main idea of this text?

- A) People should avoid traffic.
  - B) People should train their dogs.
  - C) Dogs should get rewards.
  - D) Dogs should already be trained.
- 

19) from "Training Dogs"

What does the author think about training dogs?

- A) All dog owners should train their dogs.
  - B) Dogs need rewards while they are in training.
  - C) Training a dog gets easier with practice.
  - D) Training should occur while the dog is young.
- 

20) from "Training Dogs"

What does the author think about training dogs?

- A) Training a dog is hard.
  - B) Training a dog is easy.
  - C) Training a dog is expensive.
  - D) Training a dog is fun.
-

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21) from "Training Dogs"

What does the author think about well-trained dogs?

- A) They cost more.
  - B) They are smarter.
  - C) They are safer.
  - D) They eat more.
- 

22) from "Training Dogs"

Which line from the text is meant to persuade you through emotion?

- A) "Training a dog to behave is something dog owners should do."
  - B) "If you care about your dog at all, you will train it."
  - C) "Dogs in the wild live in packs, and there is always one leader of a pack."
  - D) "It does not have to worry about it anymore."
- 

23) What is a text called in which the author tells about his or her own life?

- A) a short story
  - B) a novel
  - C) a biography
  - D) an autobiography
-

## 2010-11 TUSD Comp. Reading 04 Gr. Pretest

### "Where the Ute Came From" (a Ute folktale)

In the ancient times, only Sinawav, the Maker, and Coyote lived on the earth. The earth was young. Sinawav gave a bag to Coyote. He was told to not look into the bag but take it to the Sacred Valley in the mountains.

Coyote was young, foolish, and very curious. He kept asking himself, "What is this I carry?" As soon as he was out of sight of Sinawav, Coyote stopped. He was just going to peek in the bag. "That could hurt nothing," he thought.

Just as he untied the bag and opened it a little bit, groups of people started rushing out. These people yelled in strange languages that Coyote could not understand. Coyote tried to put them back into the bag, but they ran away in all different directions. Only a few were still in the bag.

Coyote took the people who remained in the bag to Sacred Valley. They were the special ones, for they got to live in the most beautiful place on earth. These people became the Ute. Sinawav was very angry at Coyote for looking into the bag and letting all the other people out. Because of what Coyote did, these other groups of people want to take the Utes' land. This is why the Ute have had to defend their mountain home, which is now called Colorado, ever since.

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24) from "Where the Ute Came From"

Which line from the text supports the description of Coyote as someone who did not always do what he was told?

- A) "They were the special ones, for they got to live in the most beautiful place on earth. These people became the Ute."
  - B) "Sinawav gave a bag to Coyote. He was told to not look into the bag but take it to the Sacred Valley in the mountains."
  - C) "In the ancient times, only Sinawav (the maker) and Coyote lived on the earth. The earth was young."
  - D) "As soon as he was out of sight of Sinawav, Coyote stopped. He was just going to peek in the bag."
-

**2010-11 TUSD Comp. Reading 04 Gr. Pretest**

25) from "Where the Ute Come From"

Who is telling this story?

- A) a storyteller
  - B) Coyote
  - C) a Ute from the bag
  - D) Sinawav
- 

26) from "Where the Ute Came From"

Where is Sacred Valley?

- A) in the mountains
  - B) in the forest
  - C) in the desert
  - D) near the ocean
- 

27) from "Where the Ute Came From"

Which best describes Coyote?

- A) excited to run quickly
  - B) scared of Sacred Valley
  - C) upset with Sinawav
  - D) eager to learn more
-

**2010-11 TUSD Comp. Reading 04 Gr. Pretest**

28) from "Where the Ute Came From"

Who is the major character in this story?

- A) Coyote
  - B) Ute
  - C) the other people
  - D) Sinawav
- 

29) from "Where the Ute Came From"

What is the moral of this story?

- A) Bags are not big enough for everyone to fit into.
  - B) If you do not do what you are told, you may hurt others.
  - C) The truth is always in front of you if you only look for it.
  - D) Coyote needs to learn another language.
- 

30) from "Where the Ute Came From"

What was the result of Coyote's actions?

- A) Other people could never find Sacred Valley.
  - B) Other people have been trying to take the Ute's land.
  - C) Coyote was punished and sent away forever.
  - D) Coyote caught and put all the other people back in the bag.
-

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31) from "Where the Ute Came From"

Why did Coyote only take a few people to Sacred Valley?

- A) Only a few people were well-behaved.
  - B) Only a few people spoke the language.
  - C) Only a few people were left in the bag.
  - D) Only a few people knew how to get there.
- 

32) Which of the following is an example of personification?

- A) The rain is attacking the windows, trying to get in.
  - B) Sue walked in the house, shouting at her mother.
  - C) The new car must have cost a pretty penny.
  - D) The baby's skin is like white rose petals.
- 

33) Which is an example of exaggeration?

- A) The school was older than all the planets in the sky.
  - B) I really care about my two best friends Mark and Steve.
  - C) My brother and his friends are going to the movies.
  - D) If you want to learn about math, you should call me.
-

## 2010-11 TUSD Comp. Reading 04 Gr. Pretest

### "Ode to Fruit"

When I walk down the produce aisle  
My head spins with glee.  
The sweet-smelling oranges look so juicy  
That I have to buy three,

Along with pints of strawberries,  
Some lemons, apples and a peach.  
By the time I reach the checkout line  
I am always ready to eat.

---

34) from "Ode to Fruit"

Read the line.

"My head spins with glee"

What other line from "Ode to Fruit" rhymes with this line?

- A) "By the time I reach the checkout line"
  - B) "The sweet-smelling oranges look so juicy"
  - C) "When I walk down the produce aisle"
  - D) "That I have to buy three,"
- 

35) from "Ode to Fruit"

What line from the poem creates the strongest image for the reader?

- A) "The sweet-smelling oranges look so juicy"
  - B) "My head spins with glee"
  - C) "By the time I reach the checkout line"
  - D) "That I have to buy three"
-

**2010-11 TUSD Comp. Reading 04 Gr. Pretest**

**"Jessa's Slow Morning"**

On Monday, Jessa woke up a little late for school. She could still get there on time, but she'd have to hurry. Jessa washed her face and brushed her teeth. She grabbed two pairs of pants from the closet and threw them on the bed. She frantically pulled several shirts out of the dresser drawer. She couldn't decide what to wear, and there was so little time! Jessa heard her mother call her name.

"Oh no," Jessa thought to herself. "I'm not ready for school and it's time to leave."

"Yes, Mom?" Jessa replied.

"Have you looked out the window? It's been snowing all night. There's no school today."

---

36) from "Jessa's Slow Morning"

How is Jessa's problem solved?

- A) Jessa runs and catches the bus just in time.
  - B) Jessa's mother drives her to school.
  - C) School is closed because of snow.
  - D) School is closed just for fun.
- 

37) from "Jessa's Slow Morning"

What word best describes how Jessa most likely felt at the end of the story?

- A) unhappy
  - B) jealous
  - C) worried
  - D) relieved
-

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38) from "Jessa's Slow Morning"

At what time of year does this story most likely take place?

- A) fall
  - B) winter
  - C) spring
  - D) summer
- 

39) If you wanted to learn about which apples are most popular, which would be the best resource to use?

- A) atlas
  - B) thesaurus
  - C) encyclopedia
  - D) dictionary
-

## 2010-11 TUSD Comp. Reading 04 Gr. Pretest

### "Colorado State Symbols"

State Nickname	Centennial State
State Animal	Rocky Mountain Bighorn Sheep
State Bird	Lark Bunting
State Fish	Greenback Cutthroat Trout
State Flower	Columbine
State Folk Dance	Square Dance
State Fossil	Stegosaurus
State Grass	Blue Grama Grass
State Insect	Colorado Hairstreak Butterfly
State Song	Where the Columbines Grow
State Tree	Colorado Blue Spruce

---

40) from "Colorado State Symbols"

How many state symbols are living animals, insects, or plants?

- A) 3
  - B) 5
  - C) 7
  - D) 9
-

## 2010-11 TUSD Comp. Reading 04 Gr. Pretest

### Kartchner Caverns State Park

#### Directions

The park is located nine miles south of I-10, off State Hwy 90, exit 302

#### Park Hours

The park is open seven days a week.  
7:30 a.m. to 6:00 p.m.  
Closed Christmas Day



#### Fees

Entrance per car: \$10.00  
Fee includes up to four people per car. Each additional person per car costs one dollar.  
\$22 per night camping fee (includes hook-up)

#### Cave Tours

Under 6 years of age: free (ticket required)  
7-13 years of age: \$6.00\*  
14 years and older: \$14.00\*  
\*includes reservation charge of two dollars

#### Address

P.O. Box 1849  
Benson, AZ 85602

#### Information

(520) 555-1400

#### Reservations

(520) 555-CAVE (2283)

41) from "Kartchner Caverns State Park"

What is the latest time of day you can be in the park?

- A) 5:00 p.m.
- B) 6:00 p.m.
- C) 8:40 a.m.
- D) 7:30 a.m.

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42) from "Kartchner Caverns State Park"

What is the entrance fee for a car with four people to get into the park?

- A) \$22.00
  - B) \$14.00
  - C) \$10.00
  - D) \$6.00
- 

43) from "Kartchner Caverns State Park"

Based on the information, who does not need a ticket for the cave tour?

- A) children under six years of age
  - B) people between seven and thirteen years of age
  - C) people who are over fourteen years of age
  - D) everyone is required to have a ticket
- 

44) from "Kartchner Caverns State Park"

When is the park open?

- A) 7 days a week, 7:30 a.m. to 6:00 p.m.
  - B) Monday - Friday, 7:30 a.m. to 6:00 p.m.
  - C) only in the summer
  - D) by appointment only
-

**2010-11 TUSD Comp. Reading 04 Gr. Pretest**

45) from "Kartchner Caverns State Park"

In which direction is the park from I-10?

- A) north
- B) south
- C) east
- D) west

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## **2010-11 TUSD Comp. Reading 04 Gr. Pretest**

### **Instructions for Student-Read Offline Assessments**

#### **Teacher Instructions:**

This test packet includes:

- 1) test booklets
- 2) student answer sheets containing student and test identification information

As soon as you receive your test materials, confirm that you have enough testing materials for each student in your class.

You may provide students with scratch paper or students may write in the test booklet.

Allow a few minutes at the beginning of the testing period to review the assessment instructions with students. Students should work through the test items in the test booklet, marking their responses on the answer sheet provided to them. You may answer student questions about the test instructions. Do not answer questions related to the content of the test itself. This includes translating, rephrasing, or adding information to the test question, answers, or related content.

Once the assessment period is over, collect the students' test booklets and answer sheets. Provide to assigned district staff the answer sheets for scanning and the test booklets for proper disposal.