

Tucson Unified School District

Teacher Read Instructions Aloud: It is time to begin. The scores of this test will help teachers plan lessons. I will read each item. Be sure to listen closely. Look at each question and the answers. Pick the best answer: A, B, C, or D. Use a pencil. Mark your answer on the ANSWER SHEET. Fill in the bracket of your answer choice. Make sure the bracket is completely colored. Erase any extra pencil lines or changed answers. You may write on the test booklet unless your teacher gave you scratch paper.



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"The Prize"

Anna works hard in first grade.
Anna gets a star on her paper.
Mom and dad are very happy.
They buy Anna a prize.
It is a cute teddy bear.
The teddy has two arms.
The teddy has two legs.
The teddy has a small nose.
The teddy has a red shirt.
Anna loves the teddy.

1) from "The Prize"

Which part of the teddy bear does the author talk about last?

- A) the teddy's nose
 - B) the teddy's legs
 - C) the teddy's shirt
 - D) the teddy's arms
-

2) from "The Prize"

Which sentence best describes the teddy?

- A) The teddy has one arm and one leg.
 - B) The teddy has two arms and two legs.
 - C) The teddy has three arms and three legs.
 - D) The teddy has two arms and four legs.
-

3) from "The Prize"

Which sentence best describes Anna's mom and dad?

- A) They are cute.
 - B) They are sleepy.
 - C) They are happy.
 - D) They are hungry.
-

4) from "The Prize"

Which word best describes Anna?

- A) sleepy
 - B) shy
 - C) hard-working
 - D) beautiful
-

5) from "The Prize"

What happens after Anna gets a good grade?

- A) Mom and dad bake her a cake.
 - B) Mom and dad paint her room.
 - C) Mom and dad buy her a prize.
 - D) Mom and dad put her to bed.
-

6) from "The Prize"

What happens after Anna works hard?

- A) She gets a cat.
 - B) She gets a star on her paper.
 - C) She gets a rabbit.
 - D) She gets a pen from the teacher.
-

7) from "The Prize"

Which sentence best describes the teddy?

- A) The teddy has a small nose and a red shirt.
 - B) The teddy has a big nose and a blue shirt.
 - C) The teddy has a green pants and a white shirt.
 - D) The teddy has a black shirt and a flat nose.
-

"Colors"

Yellow, yellow, bright as honey.
White, white, crisp as snow.
Black, black, dark as night.
Blue, blue, light in the sky.
Red, red, warm and hot.
They're all colors, are they not?

8) from "Colors"

What part of this poem makes it seem real?

- A) The writer compares yellow to red and blue to black.
 - B) The writer compares colors to people.
 - C) The writer compares yellow to snow and white to hot.
 - D) The writer compares yellow to honey and blue to sky.
-

9) from "Colors"

In what order does the writer talk about the colors?

- A) white, black, yellow, blue, red
 - B) yellow, white, blue, red, black
 - C) yellow, white, black, blue, red
 - D) white, blue, red, yellow, black
-

10) Look at this word.

at

Add the sound r.

r + at

What new word did it make?

- A) rat
 - B) bat
 - C) sat
 - D) rate
-

"Bears"

Bears live in most states. There are 8 kinds of bears. Bears are very big. They can weigh more than 400 pounds. Bears walk very quietly. It is hard to hear a bear walk!

Bears' Senses

Bears see well. They can even see in the dark. Bears can smell better than people. They use smell to find food. Bears eat plants and meat.

11) from "Bears"

How many kinds of bears are there?

- A) 1
 - B) 8
 - C) 200
 - D) 400
-

12) from "Bears"

Which of these is a heading in this text?

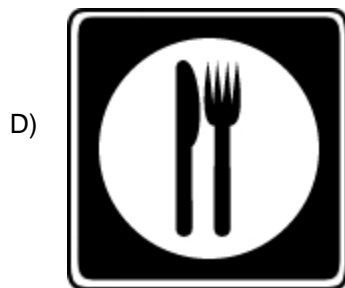
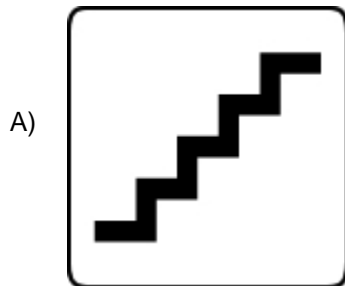
- A) "Bears"
 - B) "The Bears"
 - C) *Bears' Senses*
 - D) Bears see well.
-

13) from "Bears"

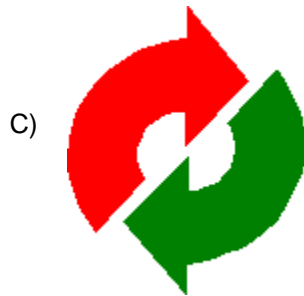
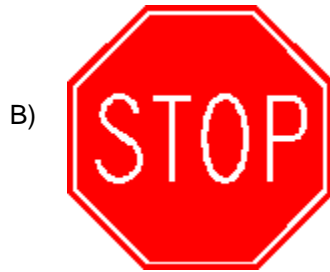
What is the title of this text?

- A) Bears
 - B) Bears' Senses
 - C) Bears live in most states.
 - D) Bears see well.
-

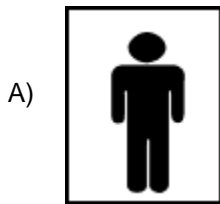
14) Which sign means "stairs"?



15) Which sign means "stop"?



16) Which sign means there is a girls' bathroom?



17) Which list shows the words in ABC order?

A) her, all, lost

B) all, her, lost

C) lost, her, all

D) her, lost, all

18) Read the story.

Ann was going to visit a friend. The friend lived a long way away. Ann had to go on an airplane. She had never been on an airplane. Nice people worked on the airplane. They made sure Ann was okay. They brought her cookies and milk. Ann decided flying was fun.

What happened in this story?

- A) Ann saw her good friend.
 - B) Ann baked cookies.
 - C) Ann rode on an airplane.
 - D) Ann drank water.
-

19) Look at the letters. Which letter is an uppercase letter?

- A) **w**
 - B) **h**
 - C) **s**
 - D) **L**
-

20) Look at this list.

bay

day

say

Which word belongs to this word family?

- A) had
 - B) bee
 - C) may
 - D) dog
-

21) Read the story.

Mike went to see his aunt. She has a big garden. She took Mike to the garden.

What did Mike most likely see in the garden?

- A) ice
 - B) flowers
 - C) trains
 - D) cake
-

22) Look at this list.

ball

call

tall

Which word has the same pattern?

- A) bump
 - B) run
 - C) fall
 - D) right
-

23) Read the sentence.

I drank a glass of _____.

Which word would best fill in the blank?

- A) apple
 - B) book
 - C) cake
 - D) milk
-

24) Read the story.

Tanya went to visit a farm. There was a barn at the farm. Tanya saw horses and cows. She saw a goat and a hen.

Which of these would you probably not find on a farm?

- A) eggs
 - B) fireman
 - C) flowers
 - D) a dog
-

25) Read the sentence.

I ride a _____ to school.

Which word would best fill in the blank?

- A) bee
 - B) bus
 - C) ice
 - D) yellow
-

26) Look at this list.

it
spit
pit

Which word has the same pattern?

- A) blue
 - B) one
 - C) hit
 - D) pat
-

27) Read the sentence.

Everyone had _____ home.

Which word would best fill in the blank?

- A) going
 - B) once
 - C) in
 - D) gone
-

28) Read the story.

Jan was happy. This was the best birthday party that she had ever had. First, they played games. Then, she opened the presents.

What will Jan most likely do next?

- A) go to a friend's party
 - B) eat cake and ice cream
 - C) go to sleep
 - D) talk to her mom
-

29) Read the story.

The brown puppy was cute and happy. He ran and played in the grass. He even played with his toy. Then he jumped in Sally's lap and curled up.

What will the puppy most likely do next?

- A) take a rest
 - B) eat dinner
 - C) hide from Sally
 - D) bark at other dogs
-

30) Read the passage.

Jim was cleaning up his room. First, he made his bed. Then, he put the books back on the shelf. Then, he put his dirty clothes in the laundry basket.

What will Jim most likely do next?

- A) put his toys away
 - B) clean the bathroom
 - C) go to school
 - D) go to sleep
-

31) Look at the word.

holds

What is the base word?

- A) holding
 - B) held
 - C) holder
 - D) hold
-

32) Look at the word.

running

What is the base word?

- A) running
 - B) runs
 - C) runn
 - D) run
-

33) Look at the contraction.

that's

What two words make up the contraction?

- A) that is
 - B) that who
 - C) that was
 - D) that am
-

34) Look at the word.

asked

What is the base word?

- A) ask
 - B) asking
 - C) asked
 - D) asker
-

35) Look at these words.

the cat liked him.

Which word should begin with a capital letter?

- A) the
 - B) cat
 - C) liked
 - D) him
-

36) Say the word "night."

Which sound do you hear when you say the word "night"?

- A) long a
 - B) short a
 - C) long i
 - D) short i
-

37) What two words make up the compound word "birthday"?

- A) six, years
 - B) birth, day
 - C) day, party
 - D) bird, years
-

38) Which list shows the words in ABC order?

- A) bird, cat, duck, kitten
 - B) kitten, cat, bird, duck
 - C) cat, bird, duck, kitten
 - D) duck, bird, kitten, cat
-

39) Which list shows the words in ABC order?

- A) game, had, eat
 - B) eat, had, game
 - C) had, game, eat
 - D) eat, game, had
-

40) Which of these words is a compound word?

- A) played
 - B) boxing
 - C) sandy
 - D) sandbox
-

41) Which group of words has the same base word?

- A) girl, boy, man
 - B) apple, banana, egg
 - C) hold, holding, holds
 - D) read, book, paper
-

42) Which group of words has the same ending?

- A) brings, holds, lives
 - B) cat, can, could
 - C) I, you, she
 - D) can't, does, will
-

43) big

- A) dig
 - B) rig
 - C) wig
 - D) pig
-

44) cry

- A) try
 - B) why
 - C) tan
 - D) can
-

45) What is the last sound of the word?

A) **b**

B) **a**

C) **g**

D) **f**

2010-11 TUSD Comp. Reading 01 Gr. Pretest

Instructions for Teacher-Read Offline Assessments

Teacher Instructions:

This test packet includes:

- 1) test booklets
- 2) student answer sheets containing student and test identification information

As soon as you receive your test material, confirm that you have enough testing materials for each student in your class.

You may provide students with scratch paper or students may write in the test booklet.

Allow a few minutes at the beginning of the testing period to review the assessment instructions with students. Start by reading the directions on the cover page aloud to the students.

As you begin to administer the assessment, remember to follow the teacher directions accompanying the item. Each question may be read up to but not exceeding three times. Teachers may not interpret nor describe any graphic images. Do not answer questions related to the content of the test itself. This includes translating, rephrasing, or adding information to the test question, answers, or related content.

Once the assessment period is over, collect the students' test booklets and answer sheets. Provide to assigned district staff the answer sheets for scanning and the test booklets for proper disposal.