

Tucson Unified School District

Instructions: It is time to begin. The scores of this test will help teachers plan lessons. Carefully, read each item in the test booklet. Pick the best answer: A, B, C, or D. Use a pencil. Mark your answer on the ANSWER SHEET. Fill in the bracket of your answer choice. Make sure the bracket is completely colored. Erase any extra pencil lines or changed answers. You may write on the test booklet unless your teacher gave you scratch paper. Review and check your answers after you have finished the test.



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2010-11 TUSD Comp. Reading 03 Gr. Pretest

"Grizzly Bears in Montana"

Exciting Animals

Many stories are told about grizzly bears. They interest a lot of people. Grizzly bears are exciting. They used to live all over the West.

What Grizzly Bears Look Like

Grizzly bears are usually brown. These bears can be over eight feet tall. They can weigh over 800 pounds. Even though grizzly bears are big, they can run quickly. Grizzly bears can run 35 miles per hour.

What Grizzly Bears Eat

Grizzly bears eat both plants and animals. They eat grasses, berries, nuts, fish, and rodents. They also eat many insects. Sometimes grizzly bears eat larger animals. Most of their diet is not meat, though.

Grizzly Bears Today

In the past, people killed bears for meat and fur. It is against the law to kill grizzly bears now. There aren't many grizzly bears left. Fewer than 1,000 grizzly bears live in Montana.

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"Web Diagram: Grizzly Bears"



-
- 1) from "Grizzly Bears in Montana" and "Web Diagram: Grizzly Bears"

Which phrase would best fill in the empty circle of the Web Diagram?

- A) fewer than 50 left in Montana
 - B) fewer than 100 left in Montana
 - C) fewer than 500 left in Montana
 - D) fewer than 1,000 left in Montana
-

- 2) from "Grizzly Bears in Montana" and "Web Diagram: Grizzly Bears"

Which phrase would best fill in the empty circle of the Web Diagram?

- A) can run 45 miles per hour
 - B) can run 40 miles per hour
 - C) can run 35 miles per hour
 - D) can run 30 miles per hour
-

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3) from "Grizzly Bears in Montana"

Under what heading would you read about how big a grizzly bear can be?

- A) *Exciting Animals*
 - B) *What Grizzly Bears Look Like*
 - C) *What Grizzly Bears Eat*
 - D) *Grizzly Bears Today*
-

4) from "Grizzly Bears in Montana"

Under what heading would you read about what grizzly bears eat?

- A) *Grizzly Bears Today*
 - B) *What Grizzly Bears Eat*
 - C) *Exciting Animals*
 - D) *What Grizzly Bears Look Like*
-

5) from "Grizzly Bears in Montana"

What do grizzly bears eat?

- A) people
 - B) berries
 - C) frogs
 - D) pinecones
-

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6) Read the paragraph.

Richie made sure he had gotten all of his warm clothing in his suitcase. He had a pair of mittens, a hat and some long underwear. His jacket was too big to fit in the case, so he would carry it with him.

What will Richie do next?

- A) go outside to play
 - B) take a trip to the beach
 - C) clean out his closet
 - D) take a trip someplace cold
-

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"Larry's Skiing Lessons"

Come ski the Aspen Mountains.
They are the prettiest mountains in the state.

When you visit, stay at the Pine Tree Lodge.
The Pine Tree Lodge is the best hotel in the state.

When at the Pine Tree Lodge, take a skiing lesson with Larry.
Larry's Skiing Lessons is located in the lobby of the Pine Tree Lodge.

No one else can teach as well as Larry!
Call Larry at 1-999-999-9999.

7) from "Larry's Skiing Lessons"

Which words are meant to appeal to your emotions?

- A) "Aspen Mountains"
 - B) "Pine Tree Lodge"
 - C) "best hotel anywhere"
 - D) "in the lobby"
-

8) from "Larry's Skiing Lessons"

What words are meant to appeal to your emotions?

- A) "They are the prettiest mountains"
 - B) "When you visit"
 - C) "take a skiing lesson with Larry"
 - D) "Larry's Skiing Lessons"
-

2010-11 TUSD Comp. Reading 03 Gr. Pretest

"Hamsters are Great Pets"

Hamsters are the greatest pets of all! They don't take up a lot of room. You don't have to take them on walks. You can pet them, which you can't do with fish. Hamsters will snuggle in your hand! All other pets are loud and smelly. Many other pets are cute too. But only hamsters make good pets.

9) from "Hamsters are Great Pets"

Which of the following is an example of opinion?

- A) "You don't have to take them on walks."
 - B) "You can pet them, which you can't do with fish."
 - C) "Hamsters will snuggle in your hand!"
 - D) "All other pets are loud and smelly."
-

10) from "Hamsters are Great Pets"

Which of the following sentences from the text is an example of fact?

- A) "Hamsters are the greatest pets of all."
 - B) "They don't take up a lot of room."
 - C) "All other pets are loud and smelly."
 - D) "Only hamsters make good pets."
-

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11) Read the sentence.

He yelled when his sister surprised him.

Which of the following words is a synonym for "yelled" as it is used in this sentence?

- A) whispered
 - B) talked
 - C) screamed
 - D) cried
-

12) Read the paragraph.

Stan looked at the hot dogs. They looked very good. Stan looked in his pocket. He didn't have enough money. The hot dog man said, "Go away. Come back when you have money."

Who is telling this story?

- A) Stan
 - B) someone who is watching Stan
 - C) the man who is selling the hot dogs
 - D) the hot dog
-

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13) Read the paragraph.

I am sitting in my tree looking around. I love the way the breeze ruffles my feathers. The sun makes me feel happy and fast. Like lightning, I leap from my branch. I dive toward the ground. That bug is mine!

Who is telling this story?

- A) a monkey
 - B) a bird
 - C) a bat
 - D) a bug
-

14) You are reading a book titled The Chipmunk and the Mitten. This is the first paragraph:

The chipmunk looked at the red and the blue. What was this thing? What was the red? What was the blue?

Based on the title, what was the red and blue thing the chipmunk was looking at?

- A) a rainbow
 - B) a dog
 - C) a present
 - D) a mitten
-

2010-11 TUSD Comp. Reading 03 Gr. Pretest

"The Trip"

Last Sunday, Toni and her mom went to the shopping mall. Toni needed new shoes for the first day of school. Toni wasn't excited about shopping with her mother, though. They had different opinions about shoes.

At the shopping mall, Toni's mom drove around and around in the parking lot. All the spaces were full. Finally she found an empty parking space a long, long way from the mall. Toni felt grumpy because she had to walk such a long way in the summer heat.

Hot and sweaty, Toni and her mother entered the department store that was having a sale on children's shoes. As they passed through the children's clothing department, Toni gazed at the pretty outfits. She thought about how nice it would be to have a new outfit for the first day of school. Toni asked her mother if she could have a new outfit, but her mother said they didn't have enough money.

Slowly they weaved through the mob of people and found their way to the shoe department. Toni saw the most perfect pair of shoes! They were bright white. They sparkled on the sides and even had jewels on them. Toni wished she could have that pair of shoes.

"Toni, what do you think about this pair of shoes?" said Toni's mom. She was holding a pair of plain, brown boring shoes.

"Oh, Mom, can't I please get these instead?"

"Toni, those aren't sensible. They will get dirty too quickly."

"I don't care. These are the shoes I want."

But Toni's mom kept looking at other pairs of shoes. Several times she called Toni over to look at a pair of shoes. Toni didn't like any of them. She wanted the white shoes with the jewels.

"Toni, what do you think about these shoes?"

Toni didn't think she would like the shoes, since she hadn't liked any of the others her mother showed her. But these were a lovely sky blue color. These shoes didn't have jewels, but they did have sparkles. Toni didn't like them as much as the white shoes, but she liked them. They were okay.

Toni and her mom found their way to the cash register and paid for Toni's new shoes. Then they bought a cup of lemonade. That made the long walk back to the car better.

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It turned out to be a good trip after all.

15) from "The Trip"

Which department did Toni and her mom go through first after they had entered the store?

- A) lemonade department
 - B) shoe department
 - C) clothing department
 - D) jewelry department
-

16) from "The Trip"

Which sentence best describes Toni at the end of the story?

- A) Toni is upset because she didn't get a new outfit.
 - B) Toni is hot, sweaty, and grumpy.
 - C) Toni is excited because she got a new outfit.
 - D) Toni is happy because she found shoes she liked after all.
-

17) from "The Trip"

How did Toni's mom solve their problem?

- A) She offered Toni the brown shoes.
 - B) She offered Toni the white shoes with the jewels.
 - C) She offered Toni the blue sparkly shoes.
 - D) She offered Toni a new outfit.
-

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18) from "The Trip"

Which sentence best describes Toni's mom?

- A) Toni's mom likes to buy Toni whatever she wants.
 - B) Toni's mom won't buy Toni anything new.
 - C) Toni's mom wants to buy Toni shoes that will last.
 - D) Toni's mom wants to buy Toni pretty shoes, even if they won't last.
-

19) from "The Trip"

Which sentence best describes Toni at the beginning of the story?

- A) Toni is hot, but she is having a good time.
 - B) Toni is hot, sweaty, and grumpy.
 - C) Toni is excited and cheerful.
 - D) Toni is happy because she had a good time.
-

20) from "The Trip"

In what order did Toni look at the shoes?

- A) the brown shoes, the blue shoes, the white shoes
 - B) the white shoes, the brown shoes, the blue shoes
 - C) the white shoes, the blue shoes, the brown shoes
 - D) the blue shoes, the white shoes, the brown shoes
-

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21) from "The Trip"

Which of the following choices best describes "The Trip"?

- A) fiction
 - B) play
 - C) nonfiction
 - D) poetry
-

22) from "The Trip"

What do Toni and her mother have in common?

- A) They both enjoy the summer heat.
 - B) They both admire shoes with jewels.
 - C) They both admire shoes with sparkles.
 - D) They both enjoy drinking iced tea.
-

23) Where would you look to find out how to pronounce the word "excitement"?

- A) a textbook
 - B) a magazine
 - C) a dictionary
 - D) a newspaper
-

2010-11 TUSD Comp. Reading 03 Gr. Pretest

“How to Care for Your Hamster”

1. Make sure that your hamster always has water.
 2. Feed your hamster each evening.
 3. Clean the hamster cage once a week.
 4. Check your hamster often to see if he is feeling well.
-

24) from "How to Care for Your Hamster"

Emma is very busy. She goes to swimming practice at 6:00 in the morning. Then she goes to school. After school, she goes to soccer practice. After soccer practice, she eats dinner and does her homework until 9:00 at night. Why would it be hard for Emma to have a hamster?

- A) She isn't very gentle with little animals like hamsters.
 - B) She really wants a pet that she can take to the park.
 - C) She doesn't have time to exercise the hamster.
 - D) She doesn't have time to feed and care for the hamster.
-

25) from "How to Care for Your Hamster"

You have a new hamster. What items do you need to buy at the pet store for your hamster?

- A) a cage, water dish, and food
 - B) a cage, water dish, and leash
 - C) food, water, and a mirror
 - D) water dish, food dish, and a swing
-

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26) from "How to Care for Your Hamster"

According to the instructions, you must do all except which of these for your hamster?

- A) Make sure it has water.
 - B) Make sure it has a clean cage.
 - C) Make sure it is taken on walks.
 - D) Make sure it has food.
-

27) from "How to Care for Your Hamster"

Which of these would help you prepare for your new hamster?

- A) the book Hammy Hamster Finds a Friend
 - B) the book Taking Care of Your Hamster
 - C) the article "Medicine for Small Birds"
 - D) the article "Hamster Toys and Treats"
-

28) from "How to Care for Your Hamster"

According to the directions, what chore do you have to do the least often?

- A) Feed the hamster.
 - B) Water the hamster.
 - C) Clean the cage.
 - D) Play with your hamster.
-

2010-11 TUSD Comp. Reading 03 Gr. Pretest

"Westover Community Pool Rules"

1. You need to pay to enter the pool area.
 2. Only use the ladder to get in and out of the pool.
 3. No diving off the side. You can only dive off the diving boards. The diving board rules are listed elsewhere.
 4. No running.
 5. No pets.
 6. No sharp toys.
 7. No food or drink.
 8. No radios, CD players, TVs, or tape recorders.
 9. Wear the correct swimming clothes (no cutoff jeans).
 10. In the main pool, all children under 12 years old must be with an adult.
 11. The wading pool is for children under 6 years old only. An adult must be with the child at all times.
 12. No one in the pool before the pool opens or after it closes.
 13. Enjoy yourself, have a nice day, and smile!
-

29) from "Westover Community Pool Rules"

In what community is this pool located?

- A) Westover
 - B) Tucson
 - C) Eastover
 - D) Pinecrest
-

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30) from "Westover Community Pool Rules"

According to the rules, which of these things can you bring to the pool?

- A) your dog Spot
 - B) a round ball
 - C) a picnic lunch
 - D) your new radio
-

31) Read the paragraph.

Tanya got her backpack out of the closet. She put her swimsuit, sunglasses, and a pair of sandals into the backpack. She put on a pair of shorts and a T-shirt. Then she was ready to go.

Which of these stories would be the most like this paragraph?

- A) "Music at Home"
 - B) "Tucker Takes a Trip to Town"
 - C) "A Day at the Beach"
 - D) "Winter Snows"
-

2010-11 TUSD Comp. Reading 03 Gr. Pretest

"Bonnie's Blue Jeans"

The coolest around! Made of 100% cotton.

Washing directions:

Bleach will harm your jeans.
Hot water will shrink your jeans.
Please wash in warm water.

32) from "Bonnie's Blue Jeans"

What words does the author use to appeal to your emotions?

- A) "Bonnie's Blue Jeans"
 - B) "The coolest around."
 - C) "Bleach will harm your jeans."
 - D) "Please wash in warm water."
-

33) Read the sentence.

The boy was very hungry, so he ate _____ .

Which word would best fill in the blank?

- A) hunger
 - B) dinner
 - C) yesterday
 - D) small
-

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34) Look at the word.

puppy

What would be the correct spelling if there were more than one puppy?

- A) puppy
 - B) puppys
 - C) puppies
 - D) pupies
-

35) Read the sentence.

My mother and I went to the store _____.

Which word would best fill in the blank?

- A) eight
 - B) better
 - C) together
 - D) small
-

36) Read the sentence.

He was very nice to the teacher.

Which of the following words is a synonym for "nice" as it is used in this sentence?

- A) mean
 - B) polite
 - C) neat
 - D) silly
-

2010-11 TUSD Comp. Reading 03 Gr. Pretest

37) What does "boldly" mean?

- A) without boldness
 - B) before being bold
 - C) in a bold way
 - D) about a bold person
-

38) Use what you know about prefixes to figure out the meaning of the word "prepay."

- A) to pay after
 - B) to pay before
 - C) to install
 - D) to check
-

39) Which list of words is in ABC order?

- A) stem, sting, stack
 - B) sting, stem, stack
 - C) stack, stem, sting
 - D) stem, stack, sting
-

2010-11 TUSD Comp. Reading 03 Gr. Pretest

40) Which of the following choices would best describe a book titled How Turtles Fly?

- A) non-fiction
 - B) fiction
 - C) narrative
 - D) poetry
-

41) Which list of words is in ABC order?

- A) exclaim, exercise, extra
 - B) extra, exercise, exclaim
 - C) exercise, exclaim, extra
 - D) exclaim, extra, exercise
-

42) Which list of words is in ABC order?

- A) danger, dare, damp
 - B) damp, dare, danger
 - C) dare, danger, damp
 - D) damp, danger, dare
-

2010-11 TUSD Comp. Reading 03 Gr. Pretest

43) Where would you look to find out what "finance" means?

- A) a newspaper
 - B) a magazine
 - C) an atlas
 - D) a dictionary
-

44) Use what you know about prefixes to figure out the meaning of the word "unhappy."

- A) more happy
 - B) not happy
 - C) less happy
 - D) very happy
-

45) Look at the word.

make

What would be the correct spelling if you added -ing?

- A) makeing
 - B) making
 - C) makking
 - D) makening
-

2010-11 TUSD Comp. Reading 03 Gr. Pretest

Instructions for Student-Read Offline Assessments

Teacher Instructions:

This test packet includes:

- 1) test booklets
- 2) student answer sheets containing student and test identification information

As soon as you receive your test materials, confirm that you have enough testing materials for each student in your class.

You may provide students with scratch paper or students may write in the test booklet.

Allow a few minutes at the beginning of the testing period to review the assessment instructions with students. Students should work through the test items in the test booklet, marking their responses on the answer sheet provided to them. You may answer student questions about the test instructions. Do not answer questions related to the content of the test itself. This includes translating, rephrasing, or adding information to the test question, answers, or related content.

Once the assessment period is over, collect the students' test booklets and answer sheets. Provide to assigned district staff the answer sheets for scanning and the test booklets for proper disposal.